

Erasmus+ Online Linguistic Support

Statistical Report for National Agencies

**Agence francophone pour l’éducation et la formation tout au long de la vie - AEF -Europe - BE01**

**Call 2017**

**Higher Education**

**Reporting Period: 01/04/2017 to 31/03/2018**

April 2018

Disclaimer: This document has been prepared on behalf of the European Commission; however, it reflects only the views of the authors. The Commission will not be held responsible for any of the information contained herein.

Initially, six languages (German, English, Spanish, French, Italian, and Dutch) were introduced. They are referred to as the A languages. Further 18 languages were introduced in sets of six with the calls 2016, 2017, and 2018 and are referred to as the B, C, and D languages respectively in the remainder of this report. The details of these language groups are given in the list of abbreviations.

For further information, National Agencies shall contact EACEA-EPLUS-OLS@ec.europa.eu.

**Contents**

I. Erasmus+ OLS Usage 3

1. OLS Accounted and Effective Usage 3

2. OLS Usage per Month 4

3. Total OLS Usage per Language 5

4. OLS Usage by Language and Destination Country 6

II. Results of Erasmus+ OLS Language Assessments 8

1. OLS Results for the First Language Assessment 8

2. OLS Results for the Second Language Assessment 10

3. Comparison of OLS Results for the First and Second Language Assessment 12

III. Erasmus+ OLS Language Courses 15

1. Usage of OLS Language Courses by Language 15

2. Usage of OLS Language Courses by LA1 Level 18

3. Usage of OLS Language Courses by Mobility Duration 19

4. Usage of OLS Language Courses by Starting Time 20

5. Main Language vs Local Language 21

IV. Erasmus+ OLS Dashboard 22

V. Glossary of Specific Terminology Used in this Statistical Report 23

VI. Abbreviations Used in the Framework of the Erasmus+ OLS 23

VII. CEFR Levels 24

# I. Erasmus+ OLS Usage

## 1. OLS Accounted and Effective Usage

This table has two parts, left and right, which summarize license and effective usage of assessments and courses.

The left part shows how many participants used (started) assessments or language courses, how many of them completed the assessments or actively worked with the language courses, and the percentages of participants who did not complete their assessments or who did not use their courses actively.

The right part shows percentages (intake) of language assessment 2 or language courses with respect to assessment 1.

Table . OLS effective usage: intake of language assessment 2 and courses

|  | Assessment 1 | Assessment 2 | Course |  | Intake of Assessment 2 | Intake of Courses |
| --- | --- | --- | --- | --- | --- | --- |
| Total | 2.912 | 1.185 | 972 |  | 40,7 % | 33,4 % |
| Completed LAs/Activated LCs | 2.896 | 1.177 | 971 |  | 40,6 % | 33,5 % |
| % not Completed or Activated/Total | 0,5 % | 0,7 % | 0,1 % |  |  |  |

## 2. OLS Usage per Month

This table/graph gives an overview on how many language assessments and courses have been used per month.

*NB: numbers given in this table/figure correspond to the number of participants who have started the OLS language assessments and/ or have accessed the OLS language courses.*

Table . OLS usage per month

|  | Total  assessment 1 | Cumulative  assessment 1 | Total  assessment 2 | Cumulative  assessment 2 | Total  course | Cumulative  course | Cumulative intake  course/assessment 1 |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 2017-04 | 261 | 261 | 0 | 0 | 90 | 90 | 34,5% |
| 2017-05 | 269 | 530 | 0 | 0 | 110 | 200 | 37,7% |
| 2017-06 | 401 | 931 | 1 | 1 | 67 | 267 | 28,7% |
| 2017-07 | 659 | 1.590 | 0 | 1 | 133 | 400 | 25,2% |
| 2017-08 | 244 | 1.834 | 4 | 5 | 155 | 555 | 30,3% |
| 2017-09 | 172 | 2.006 | 3 | 8 | 88 | 643 | 32,1% |
| 2017-10 | 214 | 2.220 | 10 | 18 | 120 | 763 | 34,4% |
| 2017-11 | 202 | 2.422 | 10 | 28 | 102 | 865 | 35,7% |
| 2017-12 | 242 | 2.664 | 225 | 253 | 41 | 906 | 34,0% |
| 2018-01 | 150 | 2.814 | 521 | 774 | 16 | 922 | 32,8% |
| 2018-02 | 71 | 2.885 | 361 | 1.135 | 32 | 954 | 33,1% |
| 2018-03 | 27 | 2.912 | 50 | 1.185 | 18 | 972 | 33,4% |

Figure . OLS usage per month

**

*NB: numbers are indicated only for the peaks of the OLS usage curves*

## 3. Total OLS Usage per Language

Table . Usage of OLS Language Assessment 1 (LA1), language courses (LC) and course intake (LC/LA1) by language.

|  | Assessment 1 | Course | Course intake |
| --- | --- | --- | --- |
| DE | 181 | 81 | 45 % |
| EN | 1.857 | 438 | 24 % |
| ES | 575 | 257 | 45 % |
| FR | 6 | 0 | 0 % |
| IT | 176 | 99 | 56 % |
| NL | 76 | 20 | 26 % |
| CS | 1 | 4 | 400 % |
| DA | 6 | 6 | 100 % |
| EL | 0 | 0 | . |
| PL | 1 | 6 | 600 % |
| PT | 29 | 38 | 131 % |
| SV | 1 | 14 | 1400 % |
| BG | 0 | 0 | . |
| FI | 1 | 5 | 500 % |
| HU | 1 | 3 | 300 % |
| RO | 1 | 0 | 0 % |
| SK | 0 | 0 | . |
| HR | 0 | 1 | . |
| ET | 0 | 0 | . |
| GA | 0 | 0 | . |
| LV | 0 | 0 | . |
| LT | 0 | 0 | . |
| MT | 0 | 0 | . |
| SL | 0 | 0 | . |
| total | 2.912 | 972 | 33 % |

Figure . OLS usage for assessment 1 by language (left) and OLS usage for courses per language (right).



## 4. OLS Usage by Language and Destination Country

The following table gives the detail of OLS language use by destination country (assessment 1 only).

Table . A and B Languages. Assessment 1 usage per language (columns) by destination country (rows). Dots indicate values below 1%.

|  | LA Total | DE | EN | ES | FR | IT | NL | CS | DA | EL | PL | PT | SV |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| BE | 41 | 2% | 46% | 20% |  | 2% | 29% |  |  |  |  |  |  |
| BG | 12 |  | 100% |  |  |  |  |  |  |  |  |  |  |
| CZ | 76 |  | 99% |  |  |  |  | 1% |  |  |  |  |  |
| DK | 85 |  | 93% |  |  |  |  |  | 7% |  |  |  |  |
| DE | 210 | 67% | 33% |  |  |  |  |  |  |  |  |  |  |
| EE | 17 |  | 100% |  |  |  |  |  |  |  |  |  |  |
| IE | 96 |  | 100% |  |  |  |  |  |  |  |  |  |  |
| EL | 18 |  | 100% |  |  |  |  |  |  |  |  |  |  |
| ES | 680 |  | 18% | 82% |  |  | . |  |  |  |  |  |  |
| FR | 45 | 2% | 89% |  | 9% |  |  |  |  |  |  |  |  |
| HR | 13 |  | 92% | 8% |  |  |  |  |  |  |  |  |  |
| IT | 284 | . | 38% |  |  | 62% |  |  |  |  |  |  |  |
| CY | 23 |  | 100% |  |  |  |  |  |  |  |  |  |  |
| LV | 12 |  | 100% |  |  |  |  |  |  |  |  |  |  |
| LT | 21 |  | 100% |  |  |  |  |  |  |  |  |  |  |
| LU | 72 | 1% | 96% |  | 3% |  |  |  |  |  |  |  |  |
| HU | 50 |  | 98% |  |  |  |  |  |  |  |  |  |  |
| MT | 33 |  | 100% |  |  |  |  |  |  |  |  |  |  |
| NL | 192 |  | 67% |  |  |  | 33% |  |  |  |  |  |  |
| AT | 75 | 48% | 52% |  |  |  |  |  |  |  |  |  |  |
| PL | 62 |  | 98% |  |  |  |  |  |  |  | 2% |  |  |
| PT | 105 |  | 71% | 1% |  |  |  |  |  |  |  | 28% |  |
| RO | 18 |  | 94% |  |  |  |  |  |  |  |  |  |  |
| SI | 12 |  | 100% |  |  |  |  |  |  |  |  |  |  |
| SK | 12 |  | 100% |  |  |  |  |  |  |  |  |  |  |
| FI | 122 |  | 99% |  |  |  |  |  |  |  |  |  |  |
| SE | 110 |  | 99% |  |  |  |  |  |  |  |  |  | 1% |
| UK | 305 |  | 100% |  |  |  |  |  |  |  |  |  |  |
| TR | 13 |  | 100% |  |  |  |  |  |  |  |  |  |  |
| LI |  | . | . | . | . | . | . | . | . | . | . | . | . |
| IS | 4 |  | 100% |  |  |  |  |  |  |  |  |  |  |
| MK |  | . | . | . | . | . | . | . | . | . | . | . | . |
| NO | 78 |  | 100% |  |  |  |  |  |  |  |  |  |  |
| other | 16 |  | 44% | 56% |  |  |  |  |  |  |  |  |  |

Table . C and D Languages. Assessment 1 usage per language (rows) by destination country (columns). Dots indicate values below 1%.

|  | LA Total | BG | FI | HU | RO | SK | HR | ET | GA | LV | LT | MT | SL |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| BE | 41 |  |  |  |  |  |  |  |  |  |  |  |  |
| BG | 12 |  |  |  |  |  |  |  |  |  |  |  |  |
| CZ | 76 |  |  |  |  |  |  |  |  |  |  |  |  |
| DK | 85 |  |  |  |  |  |  |  |  |  |  |  |  |
| DE | 210 |  |  |  |  |  |  |  |  |  |  |  |  |
| EE | 17 |  |  |  |  |  |  |  |  |  |  |  |  |
| IE | 96 |  |  |  |  |  |  |  |  |  |  |  |  |
| EL | 18 |  |  |  |  |  |  |  |  |  |  |  |  |
| ES | 680 |  |  |  |  |  |  |  |  |  |  |  |  |
| FR | 45 |  |  |  |  |  |  |  |  |  |  |  |  |
| HR | 13 |  |  |  |  |  |  |  |  |  |  |  |  |
| IT | 284 |  |  |  |  |  |  |  |  |  |  |  |  |
| CY | 23 |  |  |  |  |  |  |  |  |  |  |  |  |
| LV | 12 |  |  |  |  |  |  |  |  |  |  |  |  |
| LT | 21 |  |  |  |  |  |  |  |  |  |  |  |  |
| LU | 72 |  |  |  |  |  |  |  |  |  |  |  |  |
| HU | 50 |  |  | 2% |  |  |  |  |  |  |  |  |  |
| MT | 33 |  |  |  |  |  |  |  |  |  |  |  |  |
| NL | 192 |  |  |  |  |  |  |  |  |  |  |  |  |
| AT | 75 |  |  |  |  |  |  |  |  |  |  |  |  |
| PL | 62 |  |  |  |  |  |  |  |  |  |  |  |  |
| PT | 105 |  |  |  |  |  |  |  |  |  |  |  |  |
| RO | 18 |  |  |  | 6% |  |  |  |  |  |  |  |  |
| SI | 12 |  |  |  |  |  |  |  |  |  |  |  |  |
| SK | 12 |  |  |  |  |  |  |  |  |  |  |  |  |
| FI | 122 |  | 1% |  |  |  |  |  |  |  |  |  |  |
| SE | 110 |  |  |  |  |  |  |  |  |  |  |  |  |
| UK | 305 |  |  |  |  |  |  |  |  |  |  |  |  |
| TR | 13 |  |  |  |  |  |  |  |  |  |  |  |  |
| LI |  | . | . | . | . | . | . | . | . | . | . | . | . |
| IS | 4 |  |  |  |  |  |  |  |  |  |  |  |  |
| MK |  | . | . | . | . | . | . | . | . | . | . | . | . |
| NO | 78 |  |  |  |  |  |  |  |  |  |  |  |  |
| other | 16 |  |  |  |  |  |  |  |  |  |  |  |  |

# II. Results of Erasmus+ OLS Language Assessments

## 1. OLS Results for the First Language Assessment

This table/graph gives on overview of participants' results on completed language assessment 1 per language and per CEFR level.

Table . Participants' results of completed language assessment 1 per language per CEFR level

|  | A1 | A2 | B1 | B2 | C1 | C2 | Total LA1 per language |
| --- | --- | --- | --- | --- | --- | --- | --- |
| DE | 3,9% | 12,7% | 18,2% | 31,5% | 22,7% | 11,0% | 181 |
| EN | 0,2% | 3,4% | 15,9% | 31,2% | 31,8% | 17,6% | 1.851 |
| ES | 14,1% | 22,5% | 23,2% | 22,0% | 10,9% | 7,4% | 569 |
| FR | 0,0% | 0,0% | 0,0% | 16,7% | 33,3% | 50,0% | 6 |
| IT | 13,8% | 9,2% | 16,1% | 25,9% | 23,0% | 12,1% | 174 |
| NL | 1,4% | 6,8% | 20,3% | 28,4% | 23,0% | 20,3% | 74 |
| CS | 100,0% | 0,0% | 0,0% | 0,0% | 0,0% | 0,0% | 1 |
| DA | 16,7% | 0,0% | 0,0% | 66,7% | 16,7% | 0,0% | 6 |
| EL | . | . | . | . | . | . | 0 |
| PL | 100,0% | 0,0% | 0,0% | 0,0% | 0,0% | 0,0% | 1 |
| PT | 41,4% | 31,0% | 10,3% | 3,4% | 13,8% | 0,0% | 29 |
| SV | 0,0% | 0,0% | 100,0% | 0,0% | 0,0% | 0,0% | 1 |
| BG | . | . | . | . | . | . | 0 |
| FI | 100,0% | 0,0% | 0,0% | 0,0% | 0,0% | 0,0% | 1 |
| HU | 100,0% | 0,0% | 0,0% | 0,0% | 0,0% | 0,0% | 1 |
| RO | 0,0% | 0,0% | 0,0% | 0,0% | 100,0% | 0,0% | 1 |
| SK | . | . | . | . | . | . | 0 |
| HR | . | . | . | . | . | . | 0 |
| ET | . | . | . | . | . | . | 0 |
| GA | . | . | . | . | . | . | 0 |
| LV | . | . | . | . | . | . | 0 |
| LT | . | . | . | . | . | . | 0 |
| MT | . | . | . | . | . | . | 0 |
| SL | . | . | . | . | . | . | 0 |
| Total LA1  per CEFR level | 133 | 244 | 506 | 831 | 756 | 426 | 2.896 |

Figure . Distribution of CEFR levels of completed language assessment 1



*NB: columns represent 100% of completed language assessments 1 per language.*

## 2. OLS Results for the Second Language Assessment

This table/graph gives on overview of participants' results on completed language assessment 2 per language and per CEFR level.

Table . Participants' results of language assessment 2 per language per CEFR level

|  | A1 | A2 | B1 | B2 | C1 | C2 | Total LA2 per language |
| --- | --- | --- | --- | --- | --- | --- | --- |
| DE | 1,2% | 6,2% | 21,0% | 35,8% | 32,1% | 3,7% | 81 |
| EN | 0,1% | 2,1% | 14,5% | 39,8% | 38,0% | 5,4% | 763 |
| ES | 4,0% | 9,3% | 25,1% | 38,8% | 19,4% | 3,5% | 227 |
| FR | . | . | . | . | . | . | 0 |
| IT | 3,1% | 6,2% | 12,3% | 35,4% | 35,4% | 7,7% | 65 |
| NL | 0,0% | 4,2% | 29,2% | 20,8% | 33,3% | 12,5% | 24 |
| CS | . | . | . | . | . | . | 0 |
| DA | . | . | . | . | . | . | 0 |
| EL | . | . | . | . | . | . | 0 |
| PL | 0,0% | 0,0% | 0,0% | 100,0% | 0,0% | 0,0% | 1 |
| PT | 14,3% | 7,1% | 50,0% | 14,3% | 14,3% | 0,0% | 14 |
| SV | . | . | . | . | . | . | 0 |
| BG | . | . | . | . | . | . | 0 |
| FI | 100,0% | 0,0% | 0,0% | 0,0% | 0,0% | 0,0% | 1 |
| HU | 100,0% | 0,0% | 0,0% | 0,0% | 0,0% | 0,0% | 1 |
| RO | . | . | . | . | . | . | 0 |
| SK | . | . | . | . | . | . | 0 |
| HR | . | . | . | . | . | . | 0 |
| ET | . | . | . | . | . | . | 0 |
| GA | . | . | . | . | . | . | 0 |
| LV | . | . | . | . | . | . | 0 |
| LT | . | . | . | . | . | . | 0 |
| MT | . | . | . | . | . | . | 0 |
| SL | . | . | . | . | . | . | 0 |
| Total LA2  per CEFR level | 17 | 48 | 207 | 452 | 393 | 60 | 1.177 |

Figure . Distribution of CEFR levels at language assessment 2



*NB: columns represent 100% of completed language assessments 2 per language.*

## 3. Comparison of OLS Results for the First and Second Language Assessment

Table . Distribution of assessment results by CEFR level for those participants having completed language assessment1 and language assessment 2. Total and A and B languages.

|  | A1 | A2 | B1 | B2 | C1 | C2 | A2 and less | B1 and less | B2 and more |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| all LA1 | 3,6% | 8,9% | 20,4% | 34,2% | 32,4% | 0,5% | 12,5% | 32,9% | 67,1% |
| all LA2 | 1,2% | 4,1% | 17,9% | 39,1% | 33,0% | 4,8% | 5,2% | 23,1% | 76,9% |
| DE LA1 | 2,7% | 17,6% | 17,6% | 36,5% | 25,7% | 0,0% | 20,3% | 37,8% | 62,2% |
| DE LA2 | 1,4% | 5,4% | 23,0% | 37,8% | 29,7% | 2,7% | 6,8% | 29,7% | 70,3% |
| EN LA1 | 0,1% | 2,7% | 18,9% | 38,6% | 38,8% | 0,8% | 2,9% | 21,8% | 78,2% |
| EN LA2 | 0,0% | 2,2% | 14,6% | 40,4% | 37,8% | 5,0% | 2,2% | 16,7% | 83,3% |
| ES LA1 | 11,4% | 24,7% | 25,6% | 22,4% | 16,0% | 0,0% | 36,1% | 61,6% | 38,4% |
| ES LA2 | 3,7% | 9,6% | 25,1% | 38,8% | 19,2% | 3,7% | 13,2% | 38,4% | 61,6% |
| FR LA1 | . | . | . | . | . | . | . | . | . |
| FR LA2 | . | . | . | . | . | . | . | . | . |
| IT LA1 | 15,3% | 11,9% | 18,6% | 27,1% | 27,1% | 0,0% | 27,1% | 45,8% | 54,2% |
| IT LA2 | 3,4% | 5,1% | 13,6% | 37,3% | 33,9% | 6,8% | 8,5% | 22,0% | 78,0% |
| NL LA1 | 4,2% | 4,2% | 33,3% | 29,2% | 29,2% | 0,0% | 8,3% | 41,7% | 58,3% |
| NL LA2 | 0,0% | 4,2% | 29,2% | 20,8% | 33,3% | 12,5% | 4,2% | 33,3% | 66,7% |
| CS LA1 | . | . | . | . | . | . | . | . | . |
| CS LA2 | . | . | . | . | . | . | . | . | . |
| DA LA1 | . | . | . | . | . | . | . | . | . |
| DA LA2 | . | . | . | . | . | . | . | . | . |
| EL LA1 | . | . | . | . | . | . | . | . | . |
| EL LA2 | . | . | . | . | . | . | . | . | . |
| PL LA1 | . | . | . | . | . | . | . | . | . |
| PL LA2 | . | . | . | . | . | . | . | . | . |
| PT LA1 | 9,1% | 45,5% | 18,2% | 9,1% | 18,2% | 0,0% | 54,5% | 72,7% | 27,3% |
| PT LA2 | 0,0% | 9,1% | 63,6% | 18,2% | 9,1% | 0,0% | 9,1% | 72,7% | 27,3% |
| SV LA1 | . | . | . | . | . | . | . | . | . |
| SV LA2 | . | . | . | . | . | . | . | . | . |

Table . Distribution of assessment results by CEFR level for those participants having completed language assessment1 and language assessment 2. C and D languages.

|  | A1 | A2 | B1 | B2 | C1 | C2 | A2 and less | B1 and less | B2 and more |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| BG LA1 | . | . | . | . | . | . | . | . | . |
| BG LA2 | . | . | . | . | . | . | . | . | . |
| FI LA1 | 100% | 0% | 0% | 0% | 0% | 0% | 100% | 100% | 0% |
| FI LA2 | 100% | 0% | 0% | 0% | 0% | 0% | 100% | 100% | 0% |
| HU LA1 | 100% | 0% | 0% | 0% | 0% | 0% | 100% | 100% | 0% |
| HU LA2 | 100% | 0% | 0% | 0% | 0% | 0% | 100% | 100% | 0% |
| RO LA1 | . | . | . | . | . | . | . | . | . |
| RO LA2 | . | . | . | . | . | . | . | . | . |
| SK LA1 | . | . | . | . | . | . | . | . | . |
| SK LA2 | . | . | . | . | . | . | . | . | . |
| HR LA1 | . | . | . | . | . | . | . | . | . |
| HR LA2 | . | . | . | . | . | . | . | . | . |
| ET LA1 | . | . | . | . | . | . | . | . | . |
| ET LA2 | . | . | . | . | . | . | . | . | . |
| GA LA1 | . | . | . | . | . | . | . | . | . |
| GA LA2 | . | . | . | . | . | . | . | . | . |
| LV LA1 | . | . | . | . | . | . | . | . | . |
| LV LA2 | . | . | . | . | . | . | . | . | . |
| LT LA1 | . | . | . | . | . | . | . | . | . |
| LT LA2 | . | . | . | . | . | . | . | . | . |
| MT LA1 | . | . | . | . | . | . | . | . | . |
| MT LA2 | . | . | . | . | . | . | . | . | . |
| SL LA1 | . | . | . | . | . | . | . | . | . |
| SL LA2 | . | . | . | . | . | . | . | . | . |

Figure . Distributions of levels at LA1 and LA2 for all (top) and individual mobility languages.



# III. Erasmus+ OLS Language Courses

## 1. Usage of OLS Language Courses by Language

The following table gives an overview of participants' active usage of the language course. The categories represent the number of hours during which activity was registered on the OSL language platform.

Table . Usage of activated OLS language courses, total and A and B languages.

|  |  | Total | 0h | below 1h | 1h to 10h | 10h to 30h | more than 30h |
| --- | --- | --- | --- | --- | --- | --- | --- |
| All | Mobility Participants | 972 | 1 | 518 | 387 | 54 | 12 |
|  | % | 100,0% | 0,1% | 53,3% | 39,8% | 5,6% | 1,2% |
| DE | Mobility Participants | 81 | 0 | 45 | 34 | 1 | 1 |
|  | % | 100,0% | 0,0% | 55,6% | 42,0% | 1,2% | 1,2% |
| EN | Mobility Participants | 438 | 1 | 252 | 162 | 20 | 3 |
|  | % | 100,0% | 0,2% | 57,5% | 37,0% | 4,6% | 0,7% |
| ES | Mobility Participants | 257 | 0 | 128 | 103 | 21 | 5 |
|  | % | 100,0% | 0,0% | 49,8% | 40,1% | 8,2% | 1,9% |
| FR | Mobility Participants | 0 | 0 | 0 | 0 | 0 | 0 |
|  | % | . | . | . | . | . | . |
| IT | Mobility Participants | 99 | 0 | 39 | 51 | 6 | 3 |
|  | % | 100,0% | 0,0% | 39,4% | 51,5% | 6,1% | 3,0% |
| NL | Mobility Participants | 20 | 0 | 13 | 6 | 1 | 0 |
|  | % | 100% | 0% | 65% | 30% | 5% | 0% |
| CS | Mobility Participants | 4 | 0 | 2 | 2 | 0 | 0 |
|  | % | 100% | 0% | 50% | 50% | 0% | 0% |
| DA | Mobility Participants | 6 | 0 | 4 | 2 | 0 | 0 |
|  | % | 100,0% | 0,0% | 66,7% | 33,3% | 0,0% | 0,0% |
| EL | Mobility Participants | 0 | 0 | 0 | 0 | 0 | 0 |
|  | % | . | . | . | . | . | . |
| PL | Mobility Participants | 6 | 0 | 3 | 1 | 2 | 0 |
|  | % | 100,0% | 0,0% | 50,0% | 16,7% | 33,3% | 0,0% |
| PT | Mobility Participants | 38 | 0 | 19 | 17 | 2 | 0 |
|  | % | 100,0% | 0,0% | 50,0% | 44,7% | 5,3% | 0,0% |
| SV | Mobility Participants | 14 | 0 | 7 | 6 | 1 | 0 |
|  | % | 100,0% | 0,0% | 50,0% | 42,9% | 7,1% | 0,0% |

Table . Usage of activated OLS language courses, C and D languages.

|  |  | Total | 0h | below 1h | 1h to 10h | 10h to 30h | more than 30h |
| --- | --- | --- | --- | --- | --- | --- | --- |
| BG | Mobility Participants | 0 | 0 | 0 | 0 | 0 | 0 |
|  | % | . | . | . | . | . | . |
| FI | Mobility Participants | 5 | 0 | 3 | 2 | 0 | 0 |
|  | % | 100% | 0% | 60% | 40% | 0% | 0% |
| HU | Mobility Participants | 3 | 0 | 2 | 1 | 0 | 0 |
|  | % | 100,0% | 0,0% | 66,7% | 33,3% | 0,0% | 0,0% |
| RO | Mobility Participants | 0 | 0 | 0 | 0 | 0 | 0 |
|  | % | . | . | . | . | . | . |
| SK | Mobility Participants | 0 | 0 | 0 | 0 | 0 | 0 |
|  | % | . | . | . | . | . | . |
| HR | Mobility Participants | 1 | 0 | 1 | 0 | 0 | 0 |
|  | % | 100% | 0% | 100% | 0% | 0% | 0% |
| ET | Mobility Participants | 0 | 0 | 0 | 0 | 0 | 0 |
|  | % | . | . | . | . | . | . |
| GA | Mobility Participants | 0 | 0 | 0 | 0 | 0 | 0 |
|  | % | . | . | . | . | . | . |
| LV | Mobility Participants | 0 | 0 | 0 | 0 | 0 | 0 |
|  | % | . | . | . | . | . | . |
| LT | Mobility Participants | 0 | 0 | 0 | 0 | 0 | 0 |
|  | % | . | . | . | . | . | . |
| MT | Mobility Participants | 0 | 0 | 0 | 0 | 0 | 0 |
|  | % | . | . | . | . | . | . |
| SL | Mobility Participants | 0 | 0 | 0 | 0 | 0 | 0 |
|  | % | . | . | . | . | . | . |

Figure . Usage of activated OLS LCs by language



## 2. Usage of OLS Language Courses by LA1 Level

Table . Usage of activated OLS LCs by LA1 level

|  |  | Total | 0h | below 1h | 1h to 10h | 10h to 30h | more than 30h |
| --- | --- | --- | --- | --- | --- | --- | --- |
| All | Mobility Participants | 972 | 1 | 518 | 387 | 54 | 12 |
|  | % | 100,0% | 0,1% | 53,3% | 39,8% | 5,6% | 1,2% |
| A1 | Mobility Participants | 92 | 0 | 40 | 43 | 5 | 4 |
|  | % | 100,0% | 0,0% | 43,5% | 46,7% | 5,4% | 4,3% |
| A2 | Mobility Participants | 164 | 0 | 84 | 67 | 11 | 2 |
|  | % | 100,0% | 0,0% | 51,2% | 40,9% | 6,7% | 1,2% |
| B1 | Mobility Participants | 344 | 1 | 191 | 129 | 19 | 4 |
|  | % | 100,0% | 0,3% | 55,5% | 37,5% | 5,5% | 1,2% |
| B2 | Mobility Participants | 164 | 0 | 80 | 73 | 10 | 1 |
|  | % | 100,0% | 0,0% | 48,8% | 44,5% | 6,1% | 0,6% |
| C1 | Mobility Participants | 144 | 0 | 84 | 52 | 7 | 1 |
|  | % | 100,0% | 0,0% | 58,3% | 36,1% | 4,9% | 0,7% |
| C2 | Mobility Participants | 64 | 0 | 39 | 23 | 2 | 0 |
|  | % | 100,0% | 0,0% | 60,9% | 35,9% | 3,1% | 0,0% |

Figure . Usage of activated OLS LCs by LA1 level



## 3. Usage of OLS Language Courses by Mobility Duration

Table . Usage of activated OLS LCs by mobility duration

|  |  | Total | 0h | below 1h | 1h to 10h | 10h to 30h | more than 30h |
| --- | --- | --- | --- | --- | --- | --- | --- |
| All | Mobility Participants | 972 | 1 | 518 | 387 | 54 | 12 |
|  | % | 100,0% | 0,1% | 53,3% | 39,8% | 5,6% | 1,2% |
| <2 months | Mobility Participants | 0 | 0 | 0 | 0 | 0 | 0 |
|  | % | . | . | . | . | . | . |
| 2-4 months | Mobility Participants | 174 | 0 | 96 | 70 | 6 | 2 |
|  | % | 100,0% | 0,0% | 55,2% | 40,2% | 3,4% | 1,1% |
| 5-7 months | Mobility Participants | 686 | 1 | 366 | 271 | 38 | 10 |
|  | % | 100,0% | 0,1% | 53,4% | 39,5% | 5,5% | 1,5% |
| >7 months | Mobility Participants | 112 | 0 | 56 | 46 | 10 | 0 |
|  | % | 100,0% | 0,0% | 50,0% | 41,1% | 8,9% | 0,0% |

Figure . Usage of activated OLS LCs by mobility duration



## 4. Usage of OLS Language Courses by Starting Time

Table . Usage of activated OLS LCs by the time when course use started with respect to the beginning of the mobility

|  |  | Total | 0h | below 1h | 1h to 10h | 10h to 30h | more than 30h |
| --- | --- | --- | --- | --- | --- | --- | --- |
| All | Mobility Participants | 972 | 1 | 518 | 387 | 54 | 12 |
|  | % | 100,0% | 0,1% | 53,3% | 39,8% | 5,6% | 1,2% |
| > 2 mth before | Mobility Participants | 470 | 0 | 226 | 204 | 33 | 7 |
|  | % | 100,0% | 0,0% | 48,1% | 43,4% | 7,0% | 1,5% |
| 1-2 mth before | Mobility Participants | 147 | 0 | 78 | 60 | 6 | 3 |
|  | % | 100,0% | 0,0% | 53,1% | 40,8% | 4,1% | 2,0% |
| within 1 month | Mobility Participants | 229 | 1 | 127 | 86 | 13 | 2 |
|  | % | 100,0% | 0,4% | 55,5% | 37,6% | 5,7% | 0,9% |
| 1-2 mth after | Mobility Participants | 77 | 0 | 52 | 23 | 2 | 0 |
|  | % | 100,0% | 0,0% | 67,5% | 29,9% | 2,6% | 0,0% |
| > 2 mth after | Mobility Participants | 49 | 0 | 35 | 14 | 0 | 0 |
|  | % | 100,0% | 0,0% | 71,4% | 28,6% | 0,0% | 0,0% |

Figure . Usage of activated OLS LCs by the time when course use started with respect to the beginning of the mobility



## 5. Main Language vs Local Language

The next table shows the participants' usage of the OLS language courses in the language and the local language. Beneficiaries may invite participants who have obtained a result between CEFR levels B2 and C2 in their first language assessment to follow a language course in their main language of instruction or work, or in the local language of the country, provided that this language is available in the OLS.

Table . Usage of language courses in the languages and local languages

|  | Total Used LC | % used LC in  mobility language for MPs with LA1 results B1 and less | % used LC in  mobility language for MPs with LA1 results B2 and more | %used LC  in local language |
| --- | --- | --- | --- | --- |
| DE | 81 | 63,0 % | 18,5 % | 18,5 % |
| EN | 438 | 56,8 % | 43,2 % | 0,0 % |
| ES | 257 | 88,3 % | 6,6 % | 5,1 % |
| FR | 0 | . | . | . |
| IT | 99 | 57,6 % | 21,2 % | 21,2 % |
| NL | 20 | 55,0 % | 5,0 % | 40,0 % |
| CS | 4 | 25,0 % | 0,0 % | 75,0 % |
| DA | 6 | 16,7 % | 16,7 % | 66,7 % |
| EL | 0 | . | . | . |
| PL | 6 | 0,0 % | 0,0 % | 100,0 % |
| PT | 38 | 57,9 % | 2,6 % | 39,5 % |
| SV | 14 | 7,1 % | 0,0 % | 92,9 % |
| BG | 0 | . | . | . |
| FI | 5 | 20,0 % | 0,0 % | 80,0 % |
| HU | 3 | 33,3 % | 0,0 % | 66,7 % |
| RO | 0 | . | . | . |
| SK | 0 | . | . | . |
| HR | 1 | 0,0 % | 0,0 % | 100,0 % |
| ET | 0 | . | . | . |
| GA | 0 | . | . | . |
| LV | 0 | . | . | . |
| LT | 0 | . | . | . |
| MT | 0 | . | . | . |
| SL | 0 | . | . | . |
| All languages | 972 | 64,0 % | 25,2 % | 10,8 % |

# IV. Erasmus+ OLS Dashboard



# V. Glossary of Specific Terminology Used in this Statistical Report

**Used OLS language assessment:** one OLS assessment is considered used once assessment 1 has been started (trigger: access to first question of the assessment).

**Used OLS language course:** one OLS course is considered used from the first access to the language course (trigger: 1st compatibility check of the course).

**Completed language assessments (Comp LA):** refers to completed language assessments for which a result is available to participants and Beneficiaries.

**Activated language courses (Act LC):** refers to language courses for which some activity has been recorded on the OLS course platform.

# VI. Abbreviations Used in the Framework of the Erasmus+ OLS

| Acronym | Phrase |
| --- | --- |
| Act LC | Active Language Course |
| BEN | Beneficiary |
| CEFR | Common European Framework of Reference for Languages: Learning, Teaching, Assessment |
| Comp LA | Completed Language Assessment |
| HE | Higher Education |
| LA | Language Assessment |
| LA1 | First Language Assessment |
| LA2 | Second Language Assessment |
| LC | Language Course |
| MP | Mobility Participant |
| NA | National Agency |
| OLS | Online Linguistic Support |
| VET | Vocational Education and Training |
| YOU | Youth |
| Language Groups |  |
| A | German, English, Spanish, French, Italian, Dutch |
| B | Czech, Danish, Greek, Polish, Portuguese, Swedish |
| C | Bulgarian, Finnish, Hungarian, Romanian, Slovak, Croatian |
| D | Estonian, Irish Gaelic, Latvian, Lithuanian, Maltese, Slovenian |

# VII. CEFR Levels

