

The Erasmus+ logo, featuring the text "Erasmus+" in a bold, sans-serif font. The text is white with a blue outline and is set against a background of a blue and white pixelated pattern.A collage of four images: top-left shows a young woman in a white top; top-right shows a group of people in profile; bottom-left shows a person in a blue shirt holding a yellow tray with a plant; bottom-right shows a woman in a light blue top looking at a computer monitor.

ERASMUS+ : A SHORT INTRODUCTION

BRUSSELS, 1/12/2016

ERASMUS+ : AN EU PROGRAM OPEN TO THE WORLD

34 Programme countries



- 28 Member States
- Norway, Liechtenstein, Iceland, FYROM, Turkey

Partner countries

(Key Action 2)



- Rest of the world (incl. Switzerland)
- Essential added value to the project



ERASMUS+: COOPERATION & LEARNING PROJECTS



What kind of projects will we talk about?

Key Action 1
Mobility projects

Key Action 2
Strategic partnerships

KEY-ACTION 1

MOBILITY PROJECTS



MOBILITY ACTIVITIES = TRAINING ACTIVITIES

FOR STAFF



Staff working at/ involved in the strategic development of the sending school/organisation: teachers, managers, heads, staff with administrative or guidance functions, inspectors, pedagogical advisors, psychologists,...

Trainers from enterprises invited to teach at the applicant organisation (VET)

Course/seminar (only school staff), job shadowing, teaching at a partner school

2 days to 2 months

FOR VET LEARNERS



Learners or recent graduates (12 months after graduation) from a VET school

Vocational training placement at a workplace or at a VET school (with periods of work-based learning in an enterprise)

2 weeks (i.e. 10 working days) to 12 months

MOBILITY ACTIVITIES = PART OF A STRATEGY



Mobility activities are inscribed in a wider and long-term strategy of **development and modernisation** of the schools/organisations involved in the project

Needs of the school/organisation in terms of quality development and internationalisation and how the planned activities will contribute to meet these needs

Expected **impact** on learners, teachers and other staff, and on the school/organisation overall

The way the applicant organisation will **integrate** the competences and experiences acquired by their learners/staff into their curriculum and/or development plan

➔ Issues addressed in the application through the *European Development Plan*

Based on the planned objectives and activities, projects can last from 12 to 24 months

WHO CAN APPLY?



- An organisation/school sending learners (VET) and/or staff abroad
- The coordinator of a national mobility consortium

Consortium: at least 3 VET organisations/ 2 schools + the coordinator
For schools : they must have an organisational link to the coordinator
list of eligible coordinators in each country

One application per selection round
An organisation may be part/coordinate different national mobility consortia

FUNDING



Organisational support	Up to 100 th participant : 350 €/participant Beyond the 100 th participant : 200 €/additional participant
Travel	From 20 € to 1300 €, based on the distance Top-up for expensive domestic travel costs (>225 €)
Individual support	Based on the duration of the stay & the country where the activity takes place Amount per day - Defined by each national agency
Special needs support	Up to 100% of eligible costs
Exceptional costs Learners with fewer opportunities Outermost regions & OCT	Up to 100% of eligible costs Expensive travel costs: up to 80% of eligible costs
Course fees (KA101)	70 €/participant/day - Maximum of 700 €/participant/mobility project
Linguistic support (KA102) Instruction language of the activity	Only for activities lasting more than 19 days For languages not offered by the Erasmus+ Online Linguistic Support 150€/learner

FOOD FOR THOUGHT

Mobility & self confidence

Testimony from a learner in a situation of early school leaving.
Mobility activities: self-confidence, ability to lead a team.
→Has created his own enterprise.



Remediation

Ministry of education & 5 schools
Mixed staff groups
Courses + job shadowing
Online best practices
+training course

New skills for all *VET school*

Staff: course on ITC, job shadowing in remedial classes in Finland
Learners: traineeship in an optical Dutch company
→specific know-how, use of a foreign language, increased motivation for learning

KA1 YOUTH

- * **Youth Echanges** : minimum 2 groups, from 5 to 21 days, in order to meet around an issue and use Non Formal Education tools. Learnings and impacts to be clearly identified.
- * **EVS**: individual learning mobility abroad, in a lot of possible environment, from 2 months till 1 year.
- * **Mobility of Youth Workers** : seminars, training courses, study visits, job shadowing... in order to compare and improve practices in the youth field.

PARTNERSHIPS = EXCHANGE & INNOVATION

EXCHANGE OF GOOD PRACTICES

Share ideas, practices and methods
Work at transnational level, networking



Dissemination proportional to the project

INNOVATION

Development of innovative outputs
Intensive dissemination of innovative ideas



Possibility to request a dedicated budget for
Intellectual Outputs & Multiplier Events

Not for schools-only projects

The partnership must address at least 1 horizontal or 1 field priority (relevant to the mostly impacted field)
!! Focus on specific priorities by some National Agencies

PARTNERSHIPS = DIVERSITY OF PARTNERS



➔ Any public or private organization (except for schools-only projects)

- ❖ a school
- ❖ a higher education institution (ECHE)
- ❖ a non-profit organization
- ❖ an enterprise
- ❖ a local or regional authority
- ❖ a social partner
- ❖ a research institute
- ❖ a cultural organisation
- ❖ a body providing career guidance and counselling services
- ❖ a body validating skills acquired through non-formal and informal learning
- ❖ an informal group of young people

➔ The applicant organisation


- must be established in a Programme country
- applies on behalf of all participating organisations

Involve the most appropriate and diverse range of partners



→ experiences, profiles and specific expertise

PARTNERSHIPS: A BROAD RANGE OF ACTIVITIES



Develop, test and **implement** curricula, courses, joint study programmes, common modules (including e-modules), integration of a greater variety of learning modes (distance, part-time, modular learning), learning materials and methods, pedagogical approaches and tools

Project-based collaboration, peer-learning, workshops, virtual laboratories, virtual collaboration spaces, capacity building and **networking activities**, elaboration and implementation of strategic cooperation plans

Surveys, comparative analyses, evidence-gathering, **studies** of real life cases

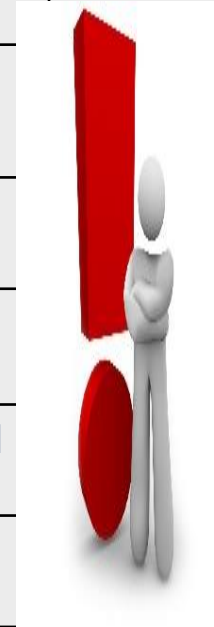
Definition of **qualitative standards** and competence-based/occupational profiles

Improvement of **qualifications frameworks**, credit transfer, quality assurance, recognition & validation

Training, teaching and **learning activities**

TRANSNATIONAL LEARNING ACTIVITIES

Blended mobility of learners 5 days to 2 months	All fields of education, training and youth
Short-term exchanges of groups of pupils 5 days to 2 months	School education
Intensive Study Programmes 5 days to 2 months	Higher education
Long-term study mobility of pupils 2 to 12 months	School education
Long-term teaching assignments 2 to 12 months	Higher education, VET, School and Adult education
Long-term mobility of youth workers 2 to 12 months	Youth
Short-term joint staff training events 3 days to 2 months	All fields of education, training and youth



Have to bring a clear **added value** to the project's objectives

* For Partnerships promoting exchange of good practices only: max. 100 mobilities

FRAMEWORK

NUMBER OF PARTICIPATING ORGANISATIONS

- Min. 3 organisations from 3 Programme Countries
Project management budget capped to 10 organisations

* Exception, min. 2 organisations from 2 Programme Countries: youth & schools-only projects

VENUES OF ACTIVITIES

In the countries of the participating organisations
At the seat of an EU institution

DURATION

Between 12 and 36 months
Youth: between 6 and 36 months

1 application by the same consortium of partners per deadline

Submission to the National Agency of the applicant's country (coordinator)



FUNDING



Project management & implementation	500€/month coordinator ; 250€/month partner	
Transnational project meetings	575€ or 760€/participant/meeting based on distance	
Intellectual outputs	Per day of work, based on staff category & country	
Multiplier event	100€/ local participant; 200€/ international participant	
Exceptional cost Subcontracting - goods/ services Expensive travel costs outermost regions & OCT	Up to 75% of eligible costs Up to 80% of eligible costs	
Special need support	Up to 100% of eligible costs	
Transnational learning activities	Travel	From 20 € to 1300 €, based on the distance Top-up for expensive domestic travel costs (>225 €)
	Individual support	Based on the mobility activity, per day/country
	Linguistic support	150€/participant, for mobility activities > 2 months

- **Contribution** to unit cost
- **Proportional to the project:** based on the planned activities & results
- **Coordinator:** signs the grant agreement & receives the whole funding
*exception: schools-only projects

FOOD FOR THOUGHT

Jewellery skills

Vocational secondary school

Learners have learned specific local jewellery know-how. Exhibition & competition.

Involvement of the whole school: office work (invitation), graphic arts (logo), computer graphics (posters, flyers), foreign languages classes.

Entrepreneurship education

Secondary school

Learners worked together on business ideas/plans around concepts as fair trade, quality labels, innovative strategies, help to vulnerable groups. Testimonies from young entrepreneurs and study visits in local enterprises.



Emotional intelligence

Secondary school

Games used as pedagogical tools. Changes implemented : class space organisation, interdisciplinary work, games created by learners, peer support between learners, use of video/radio, tree of emotions, posters on positive sentences in the school, use of a foreign languages.

READY? GO!



	KEY ACTION 1	KEY ACTION 2
Submission deadline	2 February 2017 at 12:00 (Brussels time) Possible additional deadline in some NAs: 4/10/2017 <i>Youth : 2 February/26 April/4 October 2017 at 12:00 (midday Brussels time)</i>	29 March 2017 at 12:00 (Brussels time) <i>Youth : 2 February/26 April/4 October 2017 at 12:00 (midday Brussels time)</i>
Eligibility check	March	April
Qualitative assessment	April	May
Award decision	May	July
Grant agreements	June	August
Start of projects	Between 1 June and 31 December 2017 <i>Youth : 1 May-30 Sept. 2017, 1 August-31 Dec. 2017, 1 Jan.-31 May 2018</i>	Between 1 September and 31 December 2017 <i>Youth : 1 June-30 Sept. 2017, 1 Sept 2017- 30 Jan. 2018, 1 Febr. -31 May 2018</i>

KEY RESOURCES



- ✓ Erasmus + Programme Guide 2017
- ✓ Application forms
- ✓ Erasmus + A practical guide for school leaders
www.schooleducationgateway.eu
- ✓ Erasmus+ platform for dissemination and exploitation of project results
<http://ec.europa.eu/programmes/erasmus-plus/projects/>
- ✓ European Commission
<http://ec.europa.eu/programmes/erasmus-plus/>
- ✓ National Agencies websites
- ✓ eTwinning
<https://www.etwinning.net/en/pub/index.htm>

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