



Objectifs Erasmus+ Mobilité Ens. Sup.

- Augmenter la qualité de la mobilité
 - Résultats: reconnaissance, compétences
 - Processus : info, sélection, préparation, suivi, retour...
 - Respect de la Charte Erasmus
- Assurer une quantité accrue
- Rendre E+ plus accessible et inclusif



Moyens Erasmus+ Mobilité Ens. Sup.

- Renforcement du cadre qualité Erasmus+ ES
 - Règles, principes, lignes directrices
 - Doc. réf. : contrats d'étude/stage/personnel, accords inter-EES...
- Collecte et exploitation résultats quantitatifs/qualitatifs
 1. Retour des participants
 2. Retour des bénéficiaires (feedback + données mobilité)
 3. Retour des agences



Exploiter les rapports des participants

Objectifs de l' exploitation :

- **Bénéficiaires** :
 - Amélioration mise en œuvre et services aux participants/résultats
 - Benchmarking
- **Futurs participants** : orientation, attentes
- **ANs** : monitoring respect Charte / projet



Exploiter les rapports des participants

Comment faire :

- Exporter données brutes (quant/qualit-out, in: oct. 2016)
- Joindre tableaux quantitatifs et qualitatifs
- Sélectionner les champs
- Filtrer les champs (simple ou corrélations, table pivot)
- Faire des statistiques

Rapports finaux des bénéficiaires

Deux dimensions de la reconnaissance :

- Feedback des participants
- Données des bénéficiaires

Report Form
Call: 2016
KA1 – Learning Mobility of Individuals

Erasmus+

Participant Feedback on Erasmus Charter Provisions and General Issues

Feedback on Charter provisions

1. Recognition for satisfactorily completed activities of the mobility periods:

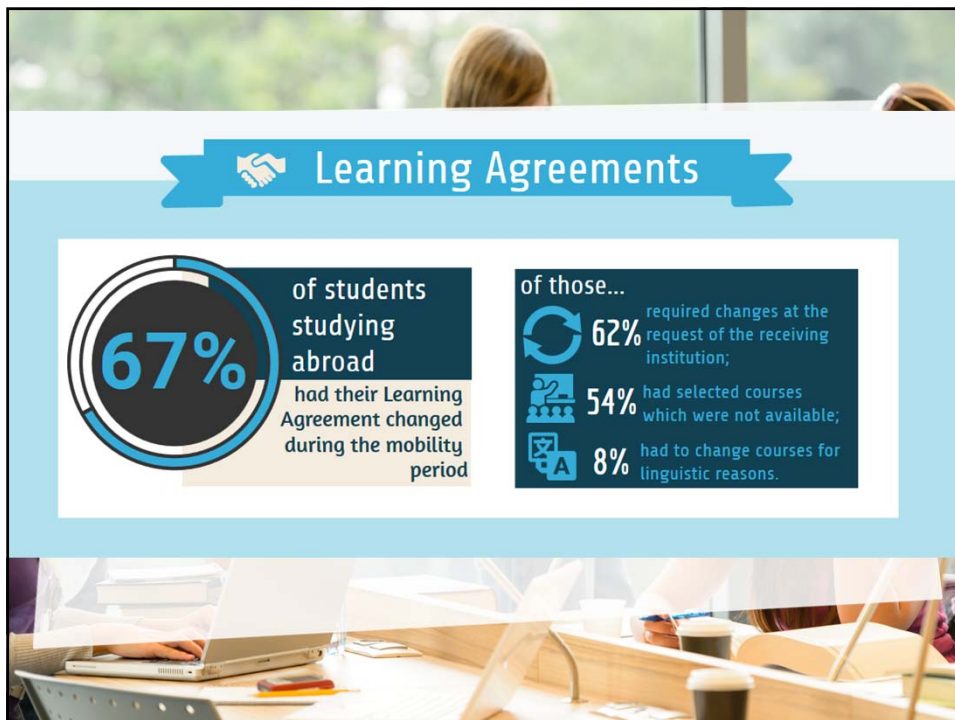
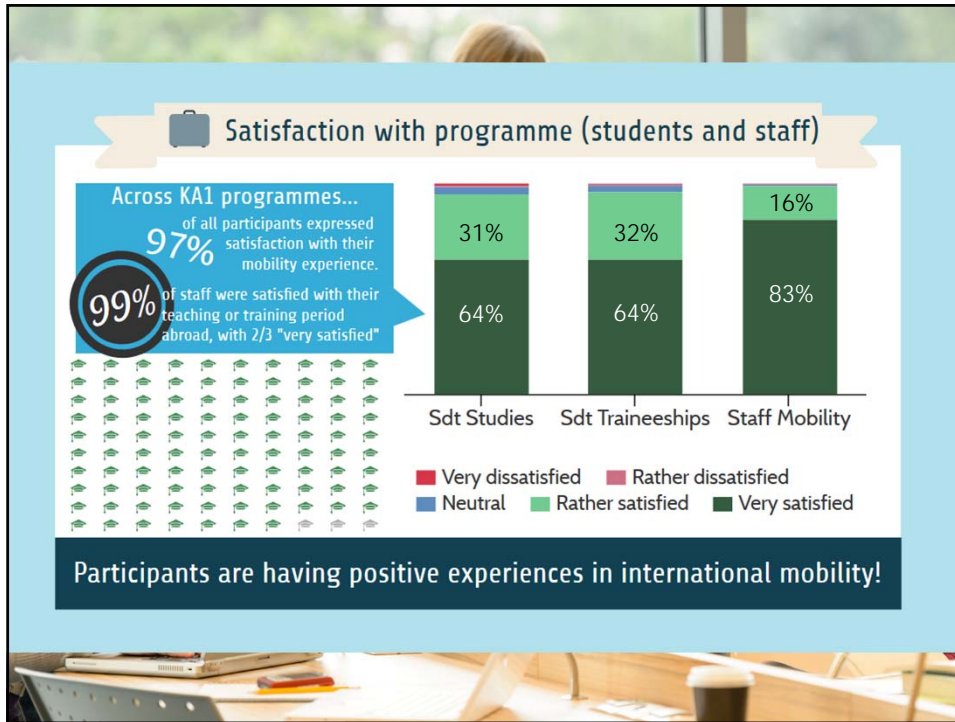
Activity type	Number of students that submitted a final participant report and where the recognition process is finished	% of students who got full recognition at the end of their mobility period
1.1 Student mobility for studies (Study visits)		

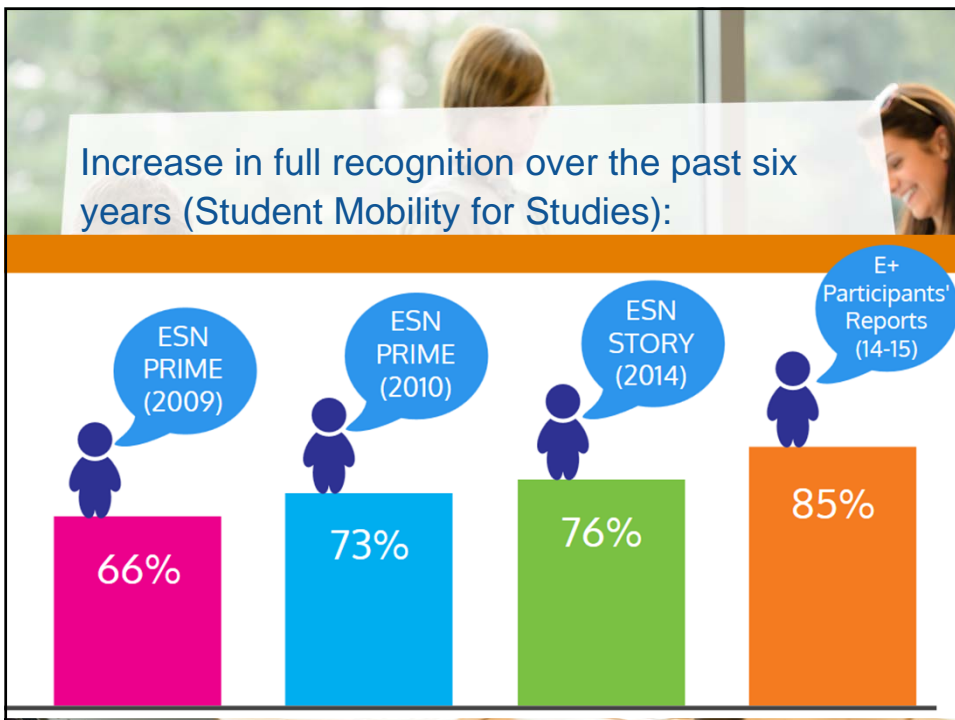
	Number of students for whom the recognition process is finished at the end of the mobility period	Percentage of students for whom the recognition process is finished at the end of the mobility period	Average number of the mobility period for recognition process is finished, in months and study days		Average number of students who got full recognition at the end of the mobility period
			Months (Not finished)	Study Days	
1.1.1 Student mobility for studies (Study visits)					

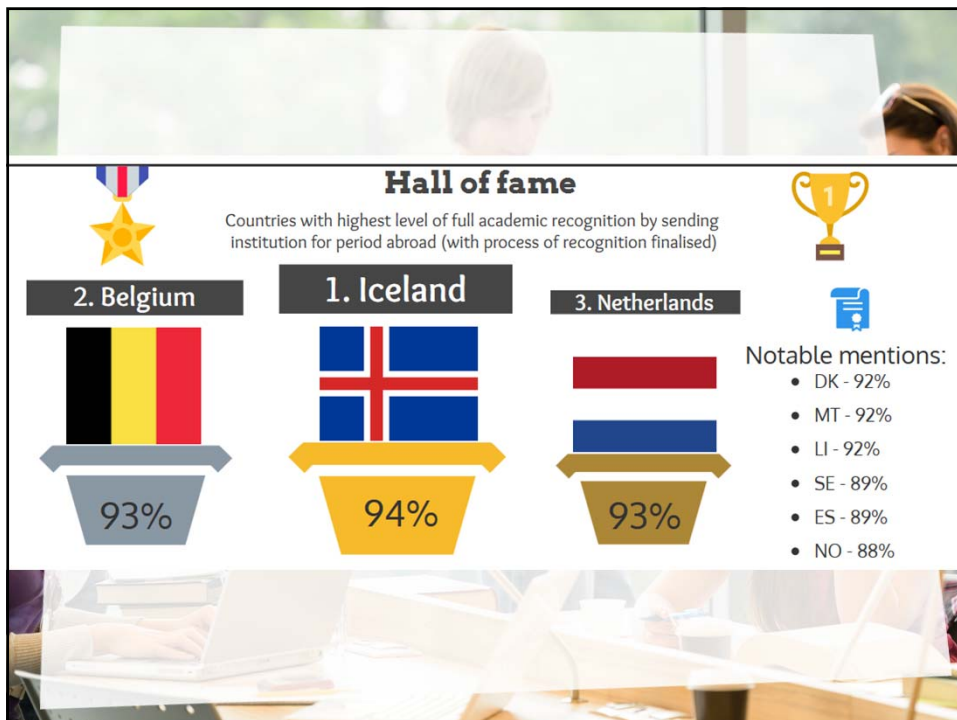
KA1: Participants' feedback from EU Survey (2014-15)

~159,000 SMS; ~53,500 SMP;
~39,000 Mobility for Staff











Data from October 2015








✓ Higher Quality Mobility

<div style="margin-bottom: 10px;">  <p>Integration 94% of SMS participants feel integrated at host institution</p> </div> <div style="margin-bottom: 10px;">  <p>Visa Support 93% satisfaction with receiving institution 91% satisfaction with sending institution</p> </div> <div style="margin-bottom: 10px;">  <p>Equality 97% felt that they were treated equally by the receiving institution</p> </div> <div style="margin-bottom: 10px;">  <p>Problem solving 72% satisfaction with how receiving institution deals with queries, complaints and questions</p> </div> <div style="margin-bottom: 10px;">  <p>Transcript of Records 78% received within five weeks of publication of results</p> </div>	<div style="margin-bottom: 10px;">  <p>Accommodation 76% satisfaction with guidance in finding a place to live</p> </div> <div style="margin-bottom: 10px;">  <p>Insurance Support 55% satisfaction. 40% of students are indifferent</p> </div> <div style="margin-bottom: 10px;">  <p>Selection Process 92% believe the selection process to be fair and transparent</p> </div> <div style="margin-bottom: 10px;">  <p>Grade Transfer Info 48% receive information on how grades will be transferred before the mobility</p> </div> <div style="margin-bottom: 10px;">  <p>Course Catalogues 58% of the time available in time to prepare the Learning Agreement</p> </div>
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Recognition of staff mobility by sending institutions



6 out of 10

have mobility recognised in their annual performance assessment or as part of their Professional Development Plan

69%

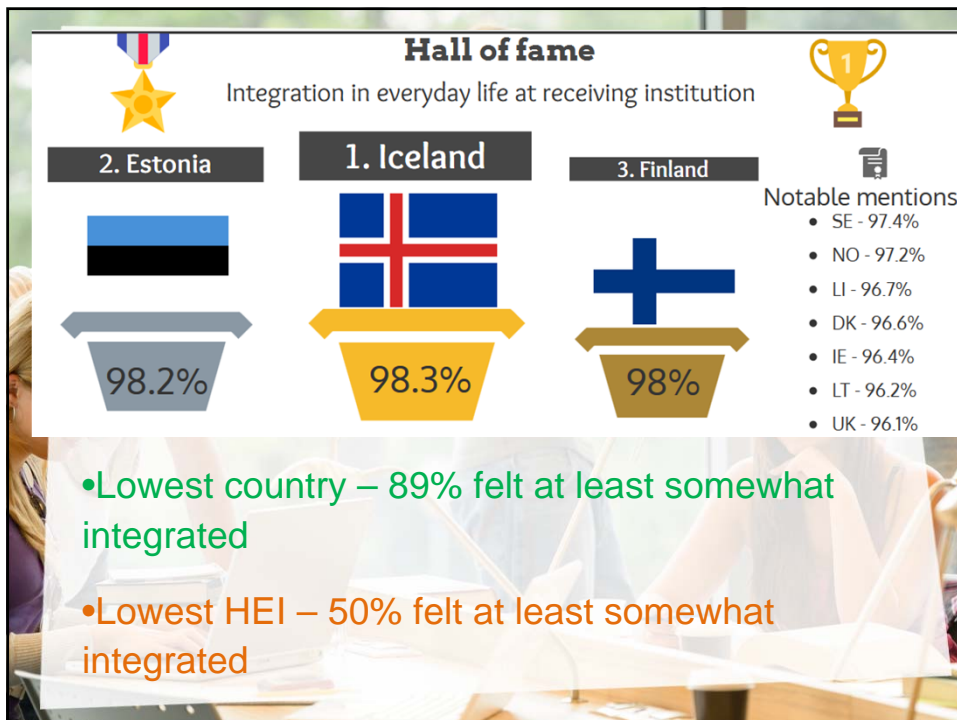
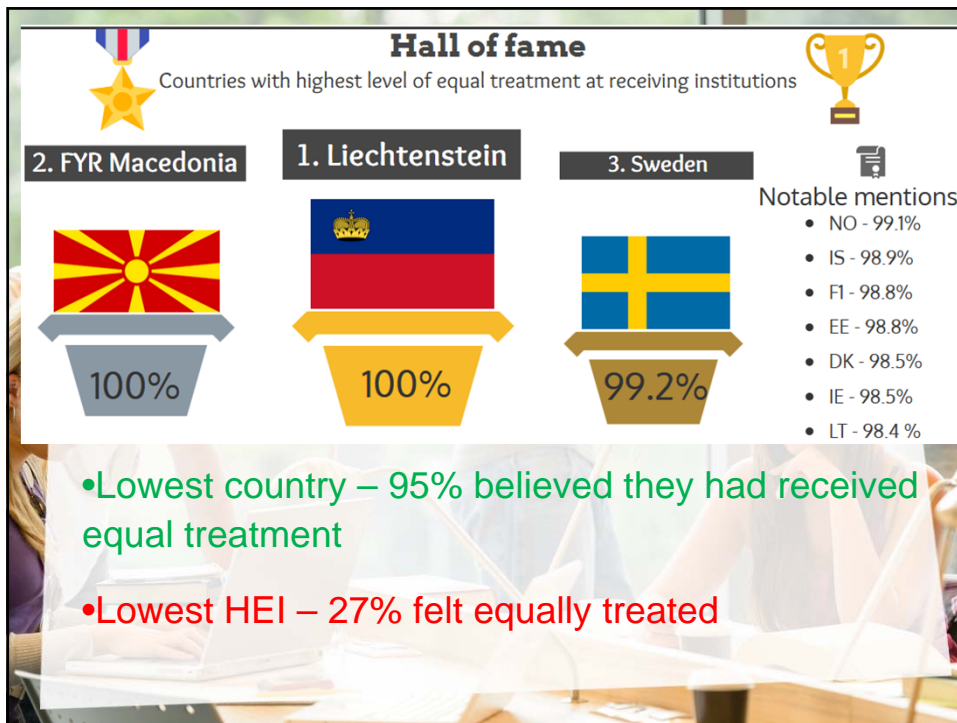
of the 7% of participants dissatisfied with recognition would like to have mobility recognised in one of these ways

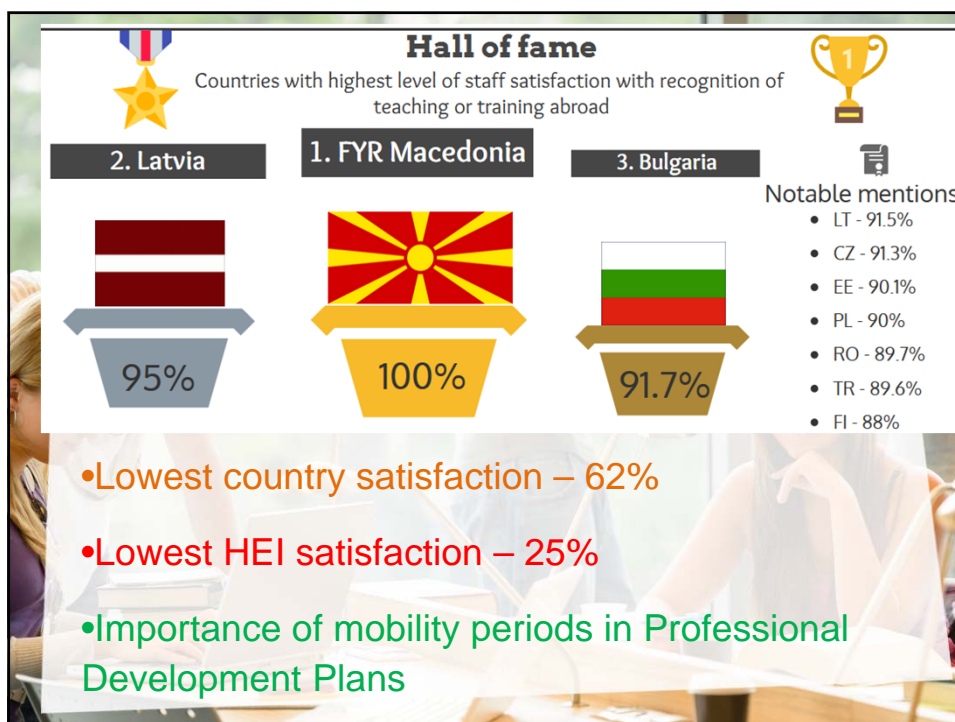
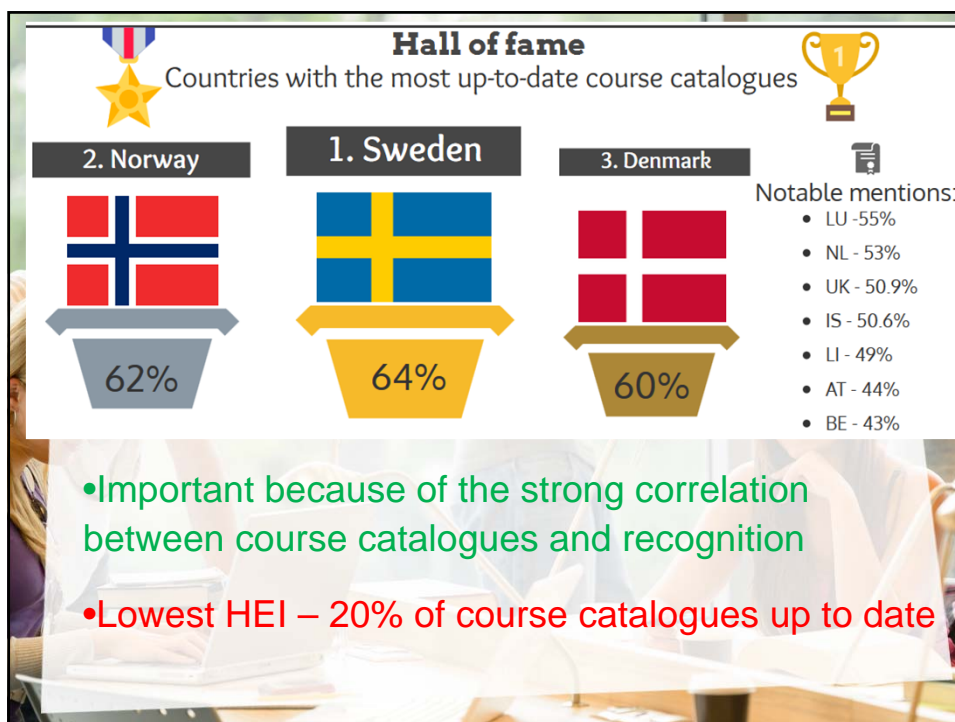
70%

of staff planned to share mobility experience mainly at staff meetings or in a written report

18%

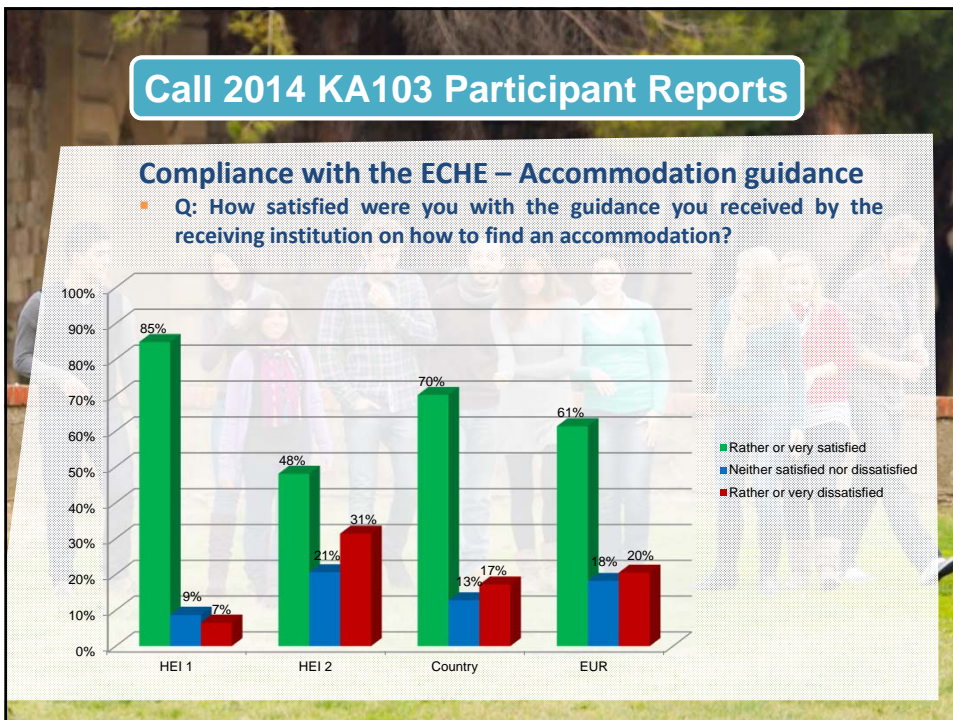
of staff planned to share mobility experience mainly through workshops

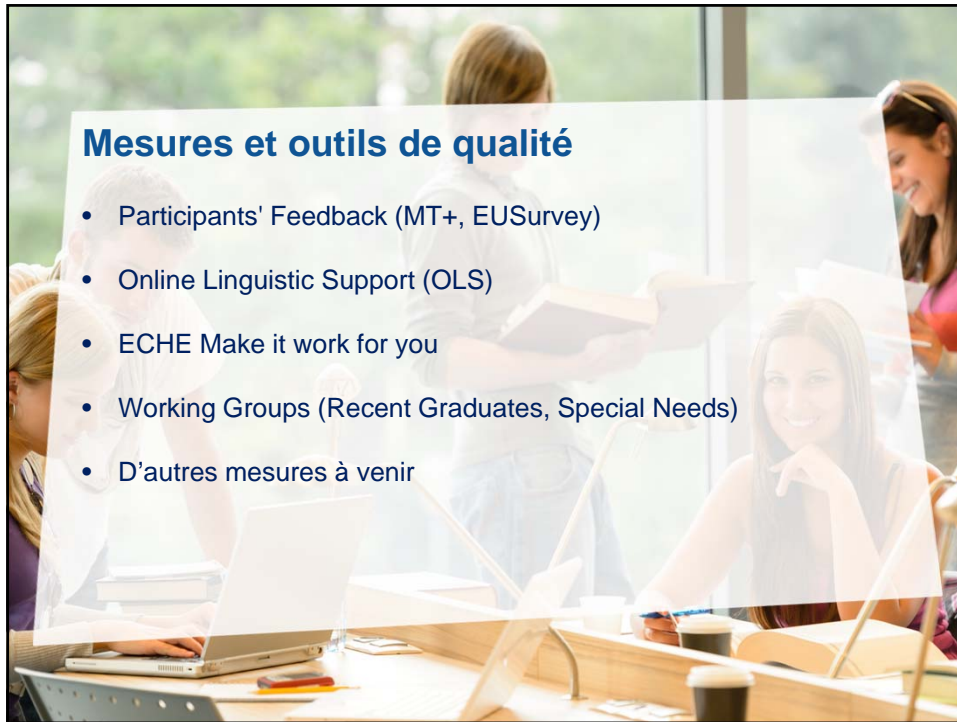




What to take home for ECHE holders

- SMP students are generally more satisfied than SMS participants
- Students feel they are integrated and equally treated, almost wherever they go
- Room for improvement in academic mentoring and handling students' queries
- Recognition process should start early on, with Learning Agreements signed in advance of mobility with help of up-to-date course catalogues
- Raise staff satisfaction levels for recognition through inclusion of mobility in Personal Development Plans







Mesures et outils de qualité


- Participants' Feedback (MT+, EUSurvey)
- Online Linguistic Support (OLS)
- ECHE Make it work for you
- Working Groups (Recent Graduates, Special Needs)
- D'autres mesures à venir

Key Action 1

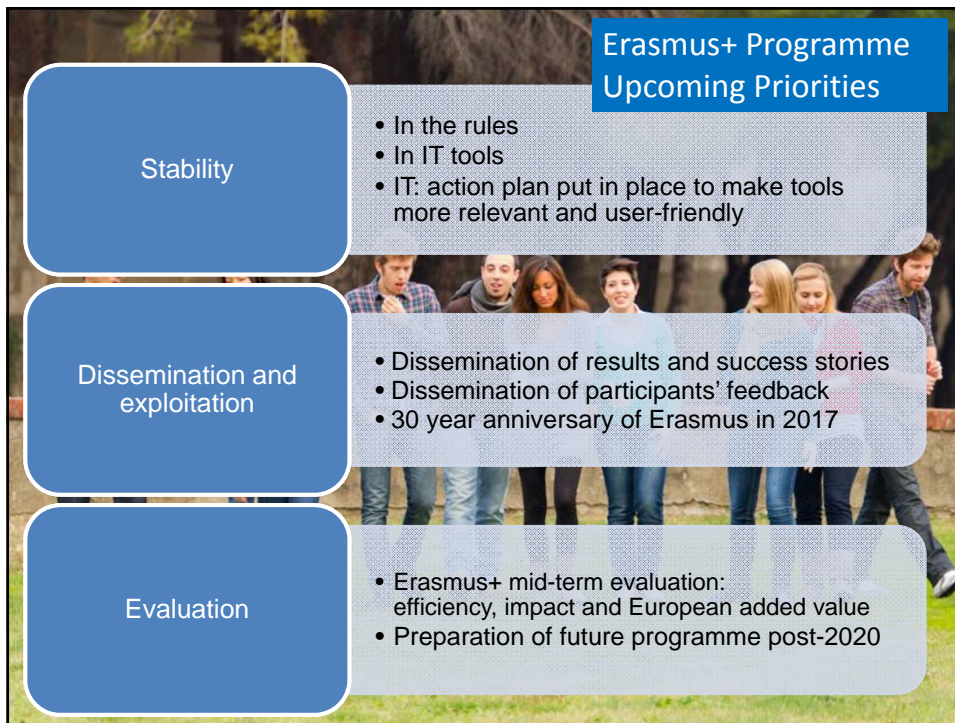


Increasing the quality: ECHE Make it work for you!

- Improve HEI performance: trigger culture mind set, raise awareness at top level (rector), targeted recommendations



- Entirely voluntary. EC and NAs will not have access to results (unless HEI shares them)
- Make the ECHE work for you and your partners



**Erasmus+ Programme
Upcoming Priorities**

- Stability**
 - In the rules
 - In IT tools
 - IT: action plan put in place to make tools more relevant and user-friendly
- Dissemination and exploitation**
 - Dissemination of results and success stories
 - Dissemination of participants' feedback
 - 30 year anniversary of Erasmus in 2017
- Evaluation**
 - Erasmus+ mid-term evaluation: efficiency, impact and European added value
 - Preparation of future programme post-2020



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