

Erasmus+ Online Linguistic Support

Statistical Report for National Agencies

**Agence francophone pour l’éducation et la formation tout au long de la vie - AEF -Europe - BE01**

**Call 2014**

**Higher Education**

**Reporting Period: 01/10/2014 to 28/02/2017**

March 2017

Disclaimer: This document has been prepared on behalf of the European Commission; however, it reflects only the views of the authors. The Commission will not be held responsible for any of the information contained herein.

With the Call 2016, six languages (Czech, Danish, Greek, Polish, Portuguese, and Swedish) were added to the OLS. They are presented in separate blocks in the following tables and figures or shown summarized as the category OT.

Please also note that the methodology for calculating language assessment results has been further refined, and as of April 2016 this methodology is applied to all language assessment results and the reports produced on the basis of these results. For further information, National Agencies shall contact EACEA-EPLUS-OLS@ec.europa.eu.

**Contents**

I. Erasmus+ OLS Usage 3

1. OLS Accounted and Effective Usage 3

2. OLS Usage per Month 4

3. Total OLS Usage per Language 6

II. Results of Erasmus+ OLS Language Assessments 8

1. OLS Results for the First Language Assessment 8

2. OLS Results for the Second Language Assessment 9

3. Comparison of OLS Results for the First and Second Language Assessment 10

III. Erasmus+ OLS Language Courses 11

1. Usage of OLS Language Courses 11

2. Main Language vs Local Language 13

IV. Erasmus+ OLS Dashboard 14

V. Glossary of Specific Terminology Used in this Statistical Report 15

VI. Abbreviations Used in the Framework of the Erasmus+ OLS 15

VII. CEFR Levels 16

# I. Erasmus+ OLS Usage

## 1. OLS Accounted and Effective Usage

This table has two parts, left and right, which summarize license and effective usage of assessments and courses.

The left part shows how many participants used (started) assessments or language courses, how many of them completed the assessments or actively worked with the language courses, and the percentages of participants who did not complete their assessments or who did not use their courses actively.

The right part shows percentages (intake) of language assessment 2 or language courses with respect to assessment 1.

Table . OLS effective usage: intake of language assessment 2 and courses

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Assessment 1 | Assessment 2 | Course |  | Intake of Assessment 2 | Intake of Courses |
| Total | 1.506 | 1.280 | 640 |  | 85,0 % | 42,5 % |
| Completed LAs/Activated LCs | 1.493 | 1.273 | 608 |  | 85,3 % | 40,7 % |
| % not Completed or Activated/Total | 0,9 % | 0,5 % | 5,0 % |  |  |  |

## 2. OLS Usage per Month

This table/graph gives an overview on how many language assessments and courses have been used per month.

*NB: numbers given in this table/figure correspond to the number of participants who have started the OLS language assessments and/ or have accessed the OLS language courses.*

Table . OLS usage per month

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total  assessment 1 | Cumulative  assessment 1 | Total  assessment 2 | Cumulative  assessment 2 | Total  course | Cumulative  course | Cumulative intake  course/assessment 1 |
| 2014-10 | 104 | 104 | 0 | 0 | 6 | 6 | 5,8% |
| 2014-11 | 404 | 508 | 0 | 0 | 125 | 131 | 25,8% |
| 2014-12 | 354 | 862 | 18 | 18 | 118 | 249 | 28,9% |
| 2015-01 | 228 | 1.090 | 18 | 36 | 105 | 354 | 32,5% |
| 2015-02 | 51 | 1.141 | 22 | 58 | 103 | 457 | 40,1% |
| 2015-03 | 46 | 1.187 | 33 | 91 | 12 | 469 | 39,5% |
| 2015-04 | 205 | 1.392 | 67 | 158 | 38 | 507 | 36,4% |
| 2015-05 | 4 | 1.396 | 235 | 393 | 44 | 551 | 39,5% |
| 2015-06 | 27 | 1.423 | 404 | 797 | 14 | 565 | 39,7% |
| 2015-07 | 43 | 1.466 | 168 | 965 | 24 | 589 | 40,2% |
| 2015-08 | 17 | 1.483 | 24 | 989 | 13 | 602 | 40,6% |
| 2015-09 | 8 | 1.491 | 12 | 1.001 | 15 | 617 | 41,4% |
| 2015-10 | 6 | 1.497 | 2 | 1.003 | 19 | 636 | 42,5% |
| 2015-11 | 7 | 1.504 | 7 | 1.010 | 3 | 639 | 42,5% |
| 2015-12 | 0 | 1.504 | 65 | 1.075 | 1 | 640 | 42,6% |
| 2016-01 | 2 | 1.506 | 80 | 1.155 | 0 | 640 | 42,5% |
| 2016-02 | 0 | 1.506 | 48 | 1.203 | 0 | 640 | 42,5% |
| 2016-03 | 0 | 1.506 | 2 | 1.205 | 0 | 640 | 42,5% |
| 2016-04 | 0 | 1.506 | 0 | 1.205 | 0 | 640 | 42,5% |
| 2016-05 | 0 | 1.506 | 8 | 1.213 | 0 | 640 | 42,5% |
| 2016-06 | 0 | 1.506 | 32 | 1.245 | 0 | 640 | 42,5% |
| 2016-07 | 0 | 1.506 | 21 | 1.266 | 0 | 640 | 42,5% |
| 2016-08 | 0 | 1.506 | 3 | 1.269 | 0 | 640 | 42,5% |
| 2016-09 | 0 | 1.506 | 7 | 1.276 | 0 | 640 | 42,5% |
| 2016-10 | 0 | 1.506 | 4 | 1.280 | 0 | 640 | 42,5% |

Figure . OLS usage per month

**

*NB: numbers are indicated only for the peaks of the OLS usage curves*

## 3. Total OLS Usage per Language

This table gives on overview of how many language assessments and courses have been started per language, as well as an indication of the course intake per language.

Table . Total OLS usage per language. OT stands for the other six languages started in April 2016.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Assessment 1 | Course | Course intake |
| DE | 103 | 44 | 43 % |
| EN | 873 | 328 | 38 % |
| ES | 381 | 182 | 48 % |
| FR | 2 | 1 | 50 % |
| IT | 106 | 66 | 62 % |
| NL | 41 | 19 | 46 % |
| CS | 0 | 0 | . |
| DA | 0 | 0 | . |
| EL | 0 | 0 | . |
| PL | 0 | 0 | . |
| PT | 0 | 0 | . |
| SV | 0 | 0 | . |
| total | 1.506 | 640 | 42 % |

This figures shows the language distribution for the language assessment 1 and for the language courses. If present, the label OT summarizes the share of the 6 languages introduced with the Call 2016 (Czech, Danish, Greek, Polish, Portuguese, Swedish).

Figure . OLS usage for assessment 1 by language (left) and OLS usage for courses per language (right). The category OT stands for the other six languages started in April 2016.

The following table gives the detail of OLS language use by destination country (assessment 1 only).

Table . OLS usage per language by destination country (language assessment 1). Only values of at least 1% are shown.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | LA Total | DE | EN | ES | FR | IT | NL | CS | DA | EL | PL | PT | SV |
| BE | 33 | 3% | 27% | 24% | . | 15% | 30% | . | . | . | . | . | . |
| BG | 5 | . | 80% | 20% | . | . | . | . | . | . | . | . | . |
| CZ | 21 | . | 100% | . | . | . | . | . | . | . | . | . | . |
| DK | 28 | . | 100% | . | . | . | . | . | . | . | . | . | . |
| DE | 104 | 79% | 21% | . | . | . | . | . | . | . | . | . | . |
| EE | 4 | . | 100% | . | . | . | . | . | . | . | . | . | . |
| IE | 63 | . | 100% | . | . | . | . | . | . | . | . | . | . |
| EL | 9 | . | 100% | . | . | . | . | . | . | . | . | . | . |
| ES | 395 | . | 7% | 93% | . | . | . | . | . | . | . | . | . |
| FR | 24 | . | 83% | 8% | 8% | . | . | . | . | . | . | . | . |
| HR | 7 | . | 100% | . | . | . | . | . | . | . | . | . | . |
| IT | 140 | . | 29% | . | . | 71% | . | . | . | . | . | . | . |
| CY | 7 | . | 100% | . | . | . | . | . | . | . | . | . | . |
| LV | 1 | . | 100% | . | . | . | . | . | . | . | . | . | . |
| LT | 19 | . | 100% | . | . | . | . | . | . | . | . | . | . |
| LU | 5 | . | 100% | . | . | . | . | . | . | . | . | . | . |
| HU | 26 | . | 100% | . | . | . | . | . | . | . | . | . | . |
| MT | 17 | . | 100% | . | . | . | . | . | . | . | . | . | . |
| NL | 77 | . | 60% | . | . | . | 40% | . | . | . | . | . | . |
| AT | 29 | 62% | 38% | . | . | . | . | . | . | . | . | . | . |
| PL | 23 | . | 100% | . | . | . | . | . | . | . | . | . | . |
| PT | 35 | . | 100% | . | . | . | . | . | . | . | . | . | . |
| RO | 13 | . | 100% | . | . | . | . | . | . | . | . | . | . |
| SI | 6 | . | 100% | . | . | . | . | . | . | . | . | . | . |
| SK | 4 | . | 100% | . | . | . | . | . | . | . | . | . | . |
| FI | 50 | . | 100% | . | . | . | . | . | . | . | . | . | . |
| SE | 50 | . | 100% | . | . | . | . | . | . | . | . | . | . |
| UK | 203 | . | 100% | . | . | . | . | . | . | . | . | . | . |
| TR | 26 | . | 100% | . | . | . | . | . | . | . | . | . | . |
| LI | 0 | . | . | . | . | . | . | . | . | . | . | . | . |
| IS | 0 | . | . | . | . | . | . | . | . | . | . | . | . |
| MK | 0 | . | . | . | . | . | . | . | . | . | . | . | . |
| NO | 31 | . | 100% | . | . | . | . | . | . | . | . | . | . |
| other | 51 | 4% | 86% | 8% | . | 2% | . | . | . | . | . | . | . |

# II. Results of Erasmus+ OLS Language Assessments

## 1. OLS Results for the First Language Assessment

This table/graph gives on overview of participants' results on completed language assessment 1 per language and per CEFR level.

Table . participants' results of completed language assessment 1 per language per CEFR level

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | A1 | A2 | B1 | B2 | C1 | C2 | Total LA1 per language |
| DE | 7,8% | 5,9% | 15,7% | 27,5% | 22,5% | 20,6% | 102 |
| EN | 0,2% | 2,1% | 12,9% | 32,4% | 32,1% | 20,3% | 867 |
| ES | 10,4% | 30,6% | 24,2% | 16,0% | 13,0% | 5,9% | 376 |
| FR | 0,0% | 0,0% | 0,0% | 50,0% | 0,0% | 50,0% | 2 |
| IT | 12,3% | 18,9% | 25,5% | 16,0% | 21,7% | 5,7% | 106 |
| NL | 7,5% | 12,5% | 20,0% | 25,0% | 22,5% | 12,5% | 40 |
| CS | . | . | . | . | . | . | 0 |
| DA | . | . | . | . | . | . | 0 |
| EL | . | . | . | . | . | . | 0 |
| PL | . | . | . | . | . | . | 0 |
| PT | . | . | . | . | . | . | 0 |
| SV | . | . | . | . | . | . | 0 |
| Total LA1  per CEFR level | 65 | 164 | 254 | 397 | 382 | 231 | 1.493 |

Figure . Distribution of CEFR levels of completed language assessment 1



*NB: columns represent 100% of completed language assessments 1 per language.*

## 2. OLS Results for the Second Language Assessment

This table/graph gives on overview of participants' results on completed language assessment 2 per language and per CEFR level.

Table . participants' results of language assessment 2 per language per CEFR level

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | A1 | A2 | B1 | B2 | C1 | C2 | Total LA2 per language |
| DE | 2,2% | 5,5% | 5,5% | 30,8% | 26,4% | 29,7% | 91 |
| EN | 0,1% | 1,3% | 8,3% | 30,8% | 33,9% | 25,4% | 743 |
| ES | 2,5% | 12,0% | 23,7% | 25,9% | 23,3% | 12,6% | 317 |
| FR | 0,0% | 0,0% | 0,0% | 100,0% | 0,0% | 0,0% | 1 |
| IT | 3,3% | 9,9% | 14,3% | 23,1% | 28,6% | 20,9% | 91 |
| NL | 3,3% | 13,3% | 10,0% | 23,3% | 40,0% | 10,0% | 30 |
| CS | . | . | . | . | . | . | 0 |
| DA | . | . | . | . | . | . | 0 |
| EL | . | . | . | . | . | . | 0 |
| PL | . | . | . | . | . | . | 0 |
| PT | . | . | . | . | . | . | 0 |
| SV | . | . | . | . | . | . | 0 |
| Total LA2  per CEFR level | 15 | 66 | 158 | 368 | 388 | 278 | 1.273 |

Figure . Distribution of CEFR levels at language assessment 2



*NB: columns represent 100% of completed language assessments 2 per language.*

## 3. Comparison of OLS Results for the First and Second Language Assessment

This table compares participants' results according to the CEFR across completed language assessments 1 and completed language assessments 2.

Table . Distribution of assessment results by CEFR level for those participants having completed language assessment1 and language assessment 2, including an indication of results by relevant category

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | A1 | A2 | B1 | B2 | C1 | C2 | A2 and less | B1 and less | B2 and more |
| all LA1 | 3,6% | 11,2% | 17,3% | 27,2% | 25,3% | 15,4% | 14,8% | 32,1% | 67,9% |
| all LA2 | 1,0% | 5,0% | 12,5% | 29,0% | 30,6% | 21,9% | 6,1% | 18,5% | 81,5% |
| DE LA1 | 6,7% | 6,7% | 16,7% | 27,8% | 22,2% | 20,0% | 13,3% | 30,0% | 70,0% |
| DE LA2 | 2,2% | 4,4% | 5,6% | 31,1% | 26,7% | 30,0% | 6,7% | 12,2% | 87,8% |
| EN LA1 | 0,1% | 2,3% | 13,3% | 32,7% | 31,6% | 19,9% | 2,4% | 15,7% | 84,3% |
| EN LA2 | 0,1% | 1,3% | 8,3% | 30,8% | 33,9% | 25,4% | 1,5% | 9,8% | 90,2% |
| ES LA1 | 8,6% | 31,5% | 23,9% | 16,9% | 12,4% | 6,7% | 40,1% | 64,0% | 36,0% |
| ES LA2 | 1,9% | 11,8% | 23,9% | 26,1% | 23,6% | 12,7% | 13,7% | 37,6% | 62,4% |
| FR LA1 | 0% | 0% | 0% | 100% | 0% | 0% | 0% | 0% | 100% |
| FR LA2 | 0% | 0% | 0% | 100% | 0% | 0% | 0% | 0% | 100% |
| IT LA1 | 11,0% | 16,5% | 25,3% | 18,7% | 22,0% | 6,6% | 27,5% | 52,7% | 47,3% |
| IT LA2 | 3,3% | 9,9% | 14,3% | 23,1% | 28,6% | 20,9% | 13,2% | 27,5% | 72,5% |
| NL LA1 | 6,7% | 16,7% | 23,3% | 20,0% | 23,3% | 10,0% | 23,3% | 46,7% | 53,3% |
| NL LA2 | 3,3% | 13,3% | 10,0% | 23,3% | 40,0% | 10,0% | 16,7% | 26,7% | 73,3% |
| CS LA1 | . | . | . | . | . | . | . | . | . |
| CS LA2 | . | . | . | . | . | . | . | . | . |
| DA LA1 | . | . | . | . | . | . | . | . | . |
| DA LA2 | . | . | . | . | . | . | . | . | . |
| EL LA1 | . | . | . | . | . | . | . | . | . |
| EL LA2 | . | . | . | . | . | . | . | . | . |
| PL LA1 | . | . | . | . | . | . | . | . | . |
| PL LA2 | . | . | . | . | . | . | . | . | . |
| PT LA1 | . | . | . | . | . | . | . | . | . |
| PT LA2 | . | . | . | . | . | . | . | . | . |
| SV LA1 | . | . | . | . | . | . | . | . | . |
| SV LA2 | . | . | . | . | . | . | . | . | . |

Figure . Distribution of CEFR levels at language assessment 1 and language assessment 2.



# III. Erasmus+ OLS Language Courses

## 1. Usage of OLS Language Courses

The following table gives an overview of participants' active usage of the language course. The categories represent the number of hours during which activity was registered on the OSL language platform.

Table . Usage of activated OLS language courses

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | Total | 0h | below 1h | 1h to 10h | 10h to 30h | more than 30h |
| All | Mobility Participants | 640 | 32 | 386 | 182 | 33 | 7 |
|  | % | 100,0% | 5,0% | 60,3% | 28,4% | 5,2% | 1,1% |
| DE | Mobility Participants | 44 | 2 | 25 | 13 | 4 | 0 |
|  | % | 100,0% | 4,5% | 56,8% | 29,5% | 9,1% | 0,0% |
| EN | Mobility Participants | 328 | 15 | 219 | 79 | 11 | 4 |
|  | % | 100,0% | 4,6% | 66,8% | 24,1% | 3,4% | 1,2% |
| ES | Mobility Participants | 182 | 10 | 90 | 65 | 15 | 2 |
|  | % | 100,0% | 5,5% | 49,5% | 35,7% | 8,2% | 1,1% |
| FR | Mobility Participants | 1 | 0 | 1 | 0 | 0 | 0 |
|  | % | 100% | 0% | 100% | 0% | 0% | 0% |
| IT | Mobility Participants | 66 | 3 | 39 | 21 | 2 | 1 |
|  | % | 100,0% | 4,5% | 59,1% | 31,8% | 3,0% | 1,5% |
| NL | Mobility Participants | 19 | 2 | 12 | 4 | 1 | 0 |
|  | % | 100,0% | 10,5% | 63,2% | 21,1% | 5,3% | 0,0% |
| CS | Mobility Participants | 0 | 0 | 0 | 0 | 0 | 0 |
|  | % | . | . | . | . | . | . |
| DA | Mobility Participants | 0 | 0 | 0 | 0 | 0 | 0 |
|  | % | . | . | . | . | . | . |
| EL | Mobility Participants | 0 | 0 | 0 | 0 | 0 | 0 |
|  | % | . | . | . | . | . | . |
| PL | Mobility Participants | 0 | 0 | 0 | 0 | 0 | 0 |
|  | % | . | . | . | . | . | . |
| PT | Mobility Participants | 0 | 0 | 0 | 0 | 0 | 0 |
|  | % | . | . | . | . | . | . |
| SV | Mobility Participants | 0 | 0 | 0 | 0 | 0 | 0 |
|  | % | . | . | . | . | . | . |

Figure . Usage of the activated OLS language courses



## 2. Main Language vs Local Language

The next table shows the participants' usage of the OLS language courses in the language and the local language. Beneficiaries may invite participants who have obtained a result between CEFR levels B2 and C2 in their first language assessment to follow a language course in their main language of instruction or work, or in the local language of the country, provided that this language is available in the OLS.

Table . Usage of language courses in the languages and local languages

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Total Used LC | % used LC in  mobility language for MPs with LA1 results B1 and less | % used LC in  mobility language for MPs with LA1 results B2 and more | %used LC  in local language |
| DE | 44 | 54,5 % | 45,5 % | 0,0 % |
| EN | 328 | 21,3 % | 78,7 % | 0,0 % |
| ES | 182 | 76,9 % | 23,1 % | 0,0 % |
| FR | 1 | 0,0 % | 100,0 % | 0,0 % |
| IT | 66 | 63,6 % | 36,4 % | 0,0 % |
| NL | 19 | 47,4 % | 52,6 % | 0,0 % |
| CS | 0 | . | . | . |
| DA | 0 | . | . | . |
| EL | 0 | . | . | . |
| PL | 0 | . | . | . |
| PT | 0 | . | . | . |
| SV | 0 | . | . | . |
| All languages | 640 | 44,5 % | 55,5 % | 0,0 % |

# IV. Erasmus+ OLS Dashboard



# V. Glossary of Specific Terminology Used in this Statistical Report

**Used OLS language assessment:** one OLS assessment is considered used once assessment 1 has been started (trigger: access to first question of the assessment).

**Used OLS language course:** one OLS course is considered used from the first access to the language course (trigger: 1st compatibility check of the course).

**Completed language assessments (Comp LA):** refers to completed language assessments for which a result is available to participants and Beneficiaries.

**Activated language courses (Act LC):** refers to language courses for which some activity has been recorded on the OLS course platform.

# VI. Abbreviations Used in the Framework of the Erasmus+ OLS

|  |  |
| --- | --- |
| Acronym | Phrase |
| Act LC | Active Language Course |
| BEN | Beneficiary |
| CEFR | Common European Framework of Reference for Languages: Learning, Teaching, Assessment |
| Comp LA | Completed Language Assessment |
| HE | Higher Education |
| LA | Language Assessment |
| LA1 | First Language Assessment |
| LA2 | Second Language Assessment |
| LC | Language Course |
| MP | Mobility Participant |
| NA | National Agency |
| OLS | Online Linguistic Support |
| VET | Vocational Education and Training |
| YOU | Youth |
| OT | Languages introduced with the Call 2016: Czech, Danish, Greek, Polish, Portuguese, Swedish |

# VII. CEFR Levels

